The Asian International School – Curriculum Mapping
Level: Starters 1 Subject: Social Studies Level: Starters 1 Revised: July 2016

	Combant							
XX7. 1	Core	Strand/ Theme	Content		CI-111	A -44.	A	
Weeks	Standard		International Program	Vietnamese Program	Skills	Activities	Assessments	
1	1	Changes	Introduction to understand patterns of change, relationships between people and events through time	Aligned Grade 1: Week 3 page 8  Grade 2: Weeks 21, 22 page 44	Show the different changes that had happen to students and their environment	Modelling Film viewing Before and after Identification n of pictures	Match the pictures to show changes	
2	1	Met Ted	Recognize the pattern of changes to events in the past, present and future.	Aligned Grade 5: Weeks 28, 29 page 114, 116	Recognizing the differences between events in the past, present and future	Arranging pictures of events	Filling the gaps	
3	1	I am Sam	Recognize the physical changes of people in correlation with their environment through time	Aligned Grade 5: Weeks 28, 29 page 114, 116	Review the events happened in the past, present and future Identifying physical change of students	Recitation and guessing games  Describing physical changes of people through time.	Picture story Sequencing of events and physical changes	
4	1	Pattern of changes through time in people and events	Understand that change is a continuous process physically and in events through time		Analyzing that changes occur continuously in all time, in all people and events.	List down the changes happen in the life of students; grade one, grade two, grade three Short, tall Thin, fat	Thumbs up, thumbs down using pictures.  (this is a very simple way of testing our student if there is a change they will show thumbs up and if there is no change they will show thumbs down)	
5	3 1.2.b 4.2.d	Tip in the city	Introduction to understand the environment where people live	Aligned Grade 1: Weeks 18, 19 pages 38, 41 Grade 3: Week 14	Observing and recognizing the places where people live	Looking at the different pictures from the slides  Video presentation	Comprehension checkup Yes or No	

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				pages $52 \rightarrow 55$ ,		Students	
				week 16 pages 62,		participation and	
				63		schema	
				A li om o d	Reviewing the	Looking at the	Comprehension
				Aligned	lesson about the	different pictures	checkup Yes or No
				Grade 1: Weeks 18,	city	from the slides	-
	2		Introduction to	19 pages 38, 41	Recognizing and		Mini-board game
	3	Tip in the	understand the		identifying the	Video presentation	
6	1.2.b	country	environment where	Grade 3: Week 14	things found in	1	Exit card
	4.2.d	J 3 32223 J	people live	pages $52 \rightarrow 55$ ,	the country	Recitation and	
			Proper and	week 16 pages 62,		individual	
				63		involvement and	
						participation	
					Comparing and	Comparing and	Venn Diagram
					contrasting	contrasting the	Tap the board game
	3	Tip in the	Compare and contrast		between city and	physical and	Spelling game
7	1.2.b	city and in	social environment in		the country	environmental	
	4.2.d	the country	different cultures			characteristics of	
	11214	one country				city and country	
						using Venn Diagram	
	1				Reviewing and	Matching the	Quiz Bee
_	3	Changes	Recall the knowledge		evaluating the	pictures	Quinz 200
8	1.2.b	City and the	gained		performance of	Compare and	
	4.2.d	country	gumeu		the students	contrast	
9	1,2,0,2			MIDTERM TI		<b>3</b> 0 11 <b>2 3</b> 10 10 10 10 10 10 10 10 10 10 10 10 10	
					- Listening and	- Discussion and	- Vocabulary
	4.2.b				interpreting the	recitation.	enrichment activity
	4.2.c	Doonlo and	Introduction of the			- Film-viewing	(picture to word
10	5.2.a	People and	different kinds of		song.		recognition)
10	5.2.c	places in the	people in the		- Introducing the	- Introduce different	- Tap the word
	5.2.e	community	community.		people and	kinds of people and	(word recognition)
	7.2.c		v		different places in	places in the	- Guessing game.
					the community.	community.	0.0
	4.2.b	PEOPLE'S	Describe how people		- Realizing the	- Modeling /	- Matching people's
11	4.2.c	JOB IN THE	interact in the		importance of	simulation.	jobs to their respective
	5.2.a	COMMUNITY	community and		people's job and	- Reading and	work places.

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	5.2.c 5.2.e 7.2.c		environment;	their contribution in the community.	vocabulary enrichment. - Guessing game	- Word search
12	4.2.b 4.2.c 5.2.a 5.2.c 5.2.e 7.2.c	People can help	Recognize that individual people are part of a group and how we depend upon people with specialized jobs.	Analyzing and determining how people help one another in the community using their services.	<ul><li>Reading the different kinds of jobs.</li><li>Situational analysis using pictures and clips.</li></ul>	- KWL chart. - Fill-gaps
13	4.2.b 4.2.c 5.2.a 5.2.c 5.2.e 7.2.c	People can help	Summary of "The people can help"	Review and mastery of the previous lessons	<ul><li>Retelling of the story with emphasis on main ideas and key words.</li><li>Comprehension check.</li><li>Graded recitation</li></ul>	<ul><li>Paper and pencil test.</li><li>Teacher made test.</li></ul>
14	4.2.b 4.2.c 5.2.a 5.2.c 5.2.e 7.2.c	Sequencing	Introduction of "Jane has a job"	Arranging events that happened in the story.	- Ask the Ss about their background knowledge about mail carriers Discussion about the duty of a mail carrier Identification of the different objects related to the mail carrier's job.	- Process chart (using pictures)
15	4.2.b 4.2.c 5.2.a 5.2.c 5.2.e 7.2.c	Compare and contrast	"Jane has a job" (Mail carrier and Veterinarian)	Compare and contrast the job of a mail carrier to a veterinarian.	- Answer YES/NO questions. - Venn Diagram	- YES/NO questions Thumbs-up/ thumbs-down.
16	4.2.b 4.2.c	Sequencing	Process of mailing a letter.	Identifying the process of	- Ask comprehension	- Process chart (using pictures)

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	<b>u</b>							
	5.2.a				mailing a letter.	questions.		
	5.2.c					- Acting-out the		
	5.2.e					steps and process of		
	7.2.c					mailing a letter.		
18				Final term tes	t 1	-		
	4.2.a				- Deriving	- Film-viewing	- Comprehension	
	4.2.a 4.2.d				meaning from the	- Show pictures that	check.	
19	4.2.u 4.2.e	Celebrations	<b>Cultural celebration</b>		video and	relate to each	- YES/NO questions.	
	4.2.e 5.2. a				pictures.	celebration.	- Thumbs-up/ thumbs-	
	5.2. a				_		down.	
20				School repor				
					- Familiarization	- Introduce other	- Arrange the	
	4.2.a				and interpretation	celebrations such as	scrambled letters.	
	4.2.d				of other	Birthdays, New		
21	4.2.e	Celebrations	Cultural celebration		celebrations.	year, Carnival,		
	5.2. a					Christmas, and		
	J.⊿. a					Fourth of July.		
						- Recitation		
					-Comparing and	-Answer YES/NO	-YES/NO questions.	
	4.2.a	Compare and	<b>Cultural celebration:</b>		contrasting	questions.	-Thumbs-up/ thumbs-	
22	4.2.d	contrast	Compare and contrast		celebrations of	-Venn Diagram	down.	
	<b>4.2.e</b>	(Different kinds	social environments in		selected countries		- Matching (pictures to	
	5.2. a	of celebrations)	different cultures.		around the world.		celebration)	
					~		7777777	
	4.2.a	Compare and	<b>Cultural celebration:</b>		- Comparing and	- Answer YES/NO	- YES/NO questions.	
	4.2.d	contrast	Compare and contrast		contrasting	questions.	- Thumbs-up/ thumbs-	
23	4.2.e	(Different kinds	social environments in		celebrations of	- Venn Diagram	down.	
	5.2.a	of celebrations)	different cultures.		selected countries		- Matching (pictures	
		-Continuation			around the world.	D 111 0.1	to celebration)	
	4.0				Review and	- Retelling of the	- Quiz-bee	
	4.2.a				mastery of the	story with emphasis		
24	4.2.d	Celebrations	Summary of		previous lessons	on main ideas and		
	4.2.e		"Celebrations"			key words.		
	5.2. a					- Comprehension		
	4.0					check.		
25	4.2.a	Celebrations	<b>Project based Activity</b>		- Creating visual	- Poster making	- Group report	

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				1	1	1	,
	4.2.d				interpretation of	activity.	
	<b>4.2.e</b>				the different kinds		
	5.2.a				of celebrations.		
	4.2.a		Culminatina activitu		- Building an	- Small thanksgiving	- Small thanksgiving
26	<b>4.2.d</b>	Calabara d'anno	Culminating activity		understanding of	celebration in the	celebration in the
20	4.2.e	Celebrations	(Thanksgiving		other traditional	classroom.	classroom.
	5.2.a		<b>Celebration</b> )		celebration.		
	1.2.c				- Recognizing the	- Trip to the library.	- Flag identification
27	4.2.a	National Flag	<b>Introduction of</b>		different national	- Pointing-out the	game.
27	4.2.e		national flags.		flags.	different national	
	6.2.c		3			flags.	
					- Describing the	- Discussion of the	- Flag coloring activity
					American	American and	(teacher made)
	1.2.c	N. 4. 1 E.			national flag.	Vietnamese national	,
20	4.2.a	National Flag	Characteristics of a		- Comparing and	flag with emphasis	
28	4.2.e	Comparing and	national flag.		contrasting the	on their	
	6.2.c	contrasting	9		American flag to	characteristics.	
					the Vietnamese		
					flag.		
	1.2.c				- Enumerating the	- Film-viewing	- Matching pictures.
	4.2.a		Places where the		places where	- Slideshow	
29	4.2.e	National Flag	national flag can be		there's a national	presentation.	
	6.2.c		seen.		flag.	- Discussion.	
	0,2,0			Review			
30				Midterm test	2		
				Aligned	- Describing	- Discussion.	- Matching pictures.
				Grade 1: Week 25	where do animals	- Picture-talk	
				$\rightarrow$ 28 page 52 $\rightarrow$ 59	live.	activity	
				1 0			
		C	Environmental	Grade 2: Weeks 27,			
31	2.2.b	Cause and	awareness and	28, 29, 30 pages 56,			
		Effect	protection	58, 60, 62			
			-	, ,			
				Grade 3:			
				Week 25 pages 94,			
				95			

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		1	I		1	I	1
				Week 27 pages 102, 103			
32	2.2.b	Cause and Effect	Environmental awareness and protection		- Knowing the causes of animal endangerment.	- Discussion - Film-viewing	- Matching pictures.
33	2.2.b	Cause and Effect	Environmental awareness and protection		<ul> <li>Protecting and conserving the animals and the environment.</li> <li>Reusing and recycling process.</li> </ul>	- Reusing and recycling activity	- Project output display.
34				School Repo			
35	5.5.b 5.5.c 5.5.e	The People in America	Culture and ethnicity		- Identifying other nationalities living in America	- Picture-talk and discussion.	<ul><li>Matching pictures.</li><li>YES/NO questions.</li><li>Thumbs-up/ thumbs-down.</li></ul>
36	5.5.b 5.5.c 5.5.e	The People in America:	Culture and ethnicity		- Singing of the song.	<ul><li>Unlocking of difficulties.</li><li>Identifying word meaning.</li></ul>	- Pictionary
37	5.5.b 5.5.c 5.5.e	The People in America:	Culture and ethnicity		<ul><li>Singing of the song.</li><li>Associating words into actions</li></ul>	- Song interpretation through actions.	- Filling the gaps.
38	5.5.b 5.5.c 5.5.e	The People in America	Culture and ethnicity		- Pointing out similarities of the people living in the U.S and in Vietnam. (ethnical background)	- Citing examples and locations those are present in their neighborhood.	- Matching pictures.
39		•	•	Final Term Te		•	
40	1.8.b 1.8.c	Cowboy's life	Yesterday's and today's events		- Describing and knowing the cowboy's life.	- Film- viewing - Discussion and visual presentation.	<ul><li>Matching pictures.</li><li>YES/NO questions.</li><li>Thumbs-up/ thumbs-down.</li></ul>

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41	1.8.b 1.8.c	Cowboy's life: Comparing and Contrasting	Yesterday's and today's events	- Comparing a contrasting the cowboy's life with and averaboy in the pretime.	e visual presentation. age - Answer YES/NO	- Venn Diagram
42	1.8.b 1.8.c	Culminating activity (Dress-up and act like a Cowboy)	Yesterday's and today's events	Culminating activity (Dress-up and like a Cowbo)	• •	Culminating activity (Dress-up and act like a Cowboy)

Note: Under the column of Vietnamese Program we will write aligned or not aligned. If aligned, write key content or skill duplicated.

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